

## Involved persons

### TSTE18 Digital Arithmetic Seminar 1

Oscar Gustafsson

- ▶ Oscar Gustafsson, [oscarg@isy.liu.se](mailto:oscarg@isy.liu.se), 013-28 40 59
  - ▶ Course responsible
  - ▶ Seminars
  - ▶ Assignment
  - ▶ Examiner
- ▶ Syed Asad Alam, [asad@isy.liu.se](mailto:asad@isy.liu.se)
  - ▶ Labs
  - ▶ Hand-ins
  - ▶ Assignment

## Practical details

- ▶ Course homepage:  
<http://www.isy.liu.se/en/edu/kurs/TSTE18/>
- ▶ E-mail list (make sure you are signed up)
- ▶ Thirteen (plus two) seminars
  - ▶ Joint lectures (and exercises)
  - ▶ Presents the course contents
  - ▶ Slides available on the homepage 24h in advance, if not, there will be printed ones at the lecture
  - ▶ Second to last seminar will (hopefully) include a guest lecturer
- ▶ Laboratory work
  - ▶ Six labs focusing on computer-based problem solving
  - ▶ Not supervised, computer labs booked for you
- ▶ Assignment
  - ▶ One overview seminar
  - ▶ One seminar for presentations (mandatory)

## Practical details – examination

- ▶ LAB1 – 4HP
  - ▶ Hand-ins – a number of INDIVIDUAL hand-ins following each seminar
  - ▶ Laboratory – INDIVIDUAL computer-based problems
    - ▶ Solved using e.g. Matlab, VHDL, and/or Verilog (you pick, some recommendations given)
    - ▶ Other languages at request
- ▶ UPG1 – 2HP
  - ▶ Small “project” to be done individually or in pairs
  - ▶ More details and presentation of suggested topics on final seminar this study period
  - ▶ Written report and short oral presentation (mandatory attendance)
  - ▶ Presentations not scheduled yet

## Course material

- ▶ Hand-outs (slides)
- ▶ Problems (hand-ins and labs)
- ▶ Scientific paper(s)
- ▶ Suggested books:
  - ▶ I. Koren, Computer Arithmetic Algorithms, A. K. Peters, Natick, MA, 2002. **Cheapest**
  - ▶ M. Ercegovac and T. Lang, Digital Arithmetic, Morgan Kaufmann Publishers – An Imprint of Elsevier Science, 2004. **Good coverage, out-of-print**
  - ▶ B. Parhami, Computer Arithmetic: Algorithms and Hardware Designs, 2nd edition, Oxford University Press, New York, 2010. **Includes one of my methods**
  - ▶ P. Komerup and D. W. Matula, Finite Precision Number Systems and Arithmetic, Cambridge, 2010. **Massive coverage, mathematical**

## Course contents

- ▶ Number representations (today)
- ▶ Addition/subtraction (Sems. 2+3)
- ▶ Multiplication (Sems. 4+5)
- ▶ Division and square root (Sems. 6+7)
- ▶ Floating-point arithmetic (Sems. 8+9)
- ▶ Elementary functions (Sems. 10+11)
- ▶ Alternative number systems (Sem. 12)
- ▶ Industrial example, guest lecture and summary (Sem. 13)
- ▶ *Assignment planning (Sem. 14)*
- ▶ *Assignment presentations (Sem. 15)*

## Course motivation

- ▶  $d \leq a*b + c$ ; is a valid VHDL statement
- ▶ But how do we implement  $d \leq \text{mod}(a/b, c)$ ? (Which is also a valid statement, btw)
- ▶ Or how do we generate a sinusoid without storing all the sine values in a huge table?
- ▶ Focus will be on arithmetic algorithms rather than circuits, but when relevant this will also be discussed
- ▶ The aim is that you should get a thorough understanding of the arithmetic algorithms

## Why bother?

- ▶ In 1991, during the Gulf war, an American Patriot Missile failed to take out an incoming Iraqi Scud Missile
- ▶ The Patriot measured the time in tenths of second, which was then multiplied with  $1/10$  to get the time in seconds
- ▶ The value of  $1/10$  was stored in a 24-bit register leading to an approximation error of about 0.000000095
- ▶ As the Patriot battery had been operative for about 100 hours, the total error amounted to about 0.34 seconds
- ▶ The Scud travels at 1676 m/s...

## Why bother?

- ▶ In 1996, an Ariane 5 rocket exploded 40 seconds after take-off after \$7 billion development
- ▶ The computer stored the horizontal speed relative to the platform as a 64-bit floating-point value
- ▶ This value was then converted to a 16-bit integer
- ▶ When the speed got above 32768 (whatever unit)...

## Why bother?

- ▶ In 1982, the Vancouver stock exchange introduced a new index with an initial value of 1000.000
- ▶ After each transaction, the value was automatically updated
- ▶ 22 months later it had dropped to 520
- ▶ In fact, the correct value should have been 1098.892 given that rounding had been used instead of truncation...

## Weighted positional number representations

- ▶ An integer  $X$  can be expressed in a weighted positional number representation using an ordered sequence of  $K$  digits  $(x_{K-1}, x_{K-2}, \dots, x_1, x_0)$  where

$$X = \sum_{i=0}^{K-1} x_i w_i \quad (1)$$

- ▶ Typically, we will denote numbers with upper case letters, i.e.,  $X$  and the digits of  $X$  with lower case letters, normally indexed, i.e.,  $x_i$
- ▶ This number representation is *weighted* as each digit has a corresponding weight,  $w_i$ , and *positional* since the position of a digit in the sequence,  $i$ , determines the weight

## Weighted positional number representations

- ▶ Let us denote the maximum and minimum values of  $X$  as  $X_{\max}$  and  $X_{\min}$
- ▶ If each number  $X$  between  $X_{\max}$  and  $X_{\min}$  has one and only one representation  $(x_{K-1}, x_{K-2}, \dots, x_1, x_0)$  the number representation is non-redundant
- ▶ The most common number representations are fixed-radix number representations, i.e., the ratio of the weights are constant and equal to the *radix*, denoted  $r$

$$w_i = r^i, \quad X = \sum_{i=0}^{K-1} x_i r^i \quad (2)$$

- ▶ In such a representation we will include the radix as  $(x_{K-1}, x_{K-2}, \dots, x_1, x_0)_r$

## Weighted positional number representations

- ▶ If each digit can take on all integer values between  $r - 1$  and 0 it is possible to represent all numbers between the maximum and the minimum value in a unique way and, hence, the number representation is non-redundant
- ▶ If a digit can take on a value of  $r$  (or greater), the number representation is redundant since

$$x_i r^i = (x_i - r)r^i + r^{i+1} \quad (3)$$

so

$$(\dots, x_{i+1}, x_i, \dots)_r = (\dots, x_{i+1} + 1, x_i - r, \dots)_r \quad (4)$$

## Weighted positional number representations

- ▶ It is also of interest to represent non-integer numbers
- ▶ This can easily be obtained by introducing weights smaller than one
- ▶ In the fixed-radix system this corresponds to negative radix exponents, i.e.,  $i < 0$
- ▶ The number is then often represented using an integer part and a fractional part with a radix-point in between  $(x_{M-1}, x_{M-2}, \dots, x_1, x_0, x_{-1}, x_{-2}, \dots, x_{-L+1}, x_{-L})_r$

$$X = \underbrace{\sum_{i=0}^{M-1} x_i r^i}_{\text{integer part}} + \underbrace{\sum_{i=-L}^{-1} x_i r^i}_{\text{fractional part}} = \sum_{i=-L}^{M-1} x_i r^i \quad (5)$$

where now  $K = M + L$

## Weighted positional number representations

- ▶ The position of the radix-point is in general not stored, instead it is implied to be in a fixed position between the  $M$  MSB digits and  $L$  LSB digits, hence a *fixed-point* representation
- ▶ The unit in the last position is denoted *ulp* and corresponds to the weight of the least significant digit, i.e.,  $r^{-L}$  (sometimes also denoted  $Q$ , the quantization step)
- ▶ From an operation point of view the operands can be scaled with the same scaling factor,  $s$
- ▶ Addition and subtraction gives a correct answer:  $sX \pm sY = s(X \pm Y)$
- ▶ Multiplication and division must be corrected:  $sX \times sY = s^2 X \times Y$ ,  $\frac{sX}{sY} = \frac{X}{Y}$

## Weighted positional number representations

- ▶ Common choices of radix
  - ▶ 10 – decimal
  - ▶ 2 – binary
  - ▶ 8 – octal
  - ▶ 16 – hexadecimal
- ▶ Not so common choices (anymore)
  - ▶ 12 – duodecimal (England, dozen, hours, ...)
  - ▶ 20 – vigesimal (Mesoamerica, evident in French, 80 = quatre-vingts =  $4 \times 20$ , Danish, 50 = halvtreds, 60 = tres, ...)
  - ▶ 60 – sexagesimal (Mesopotamia, seconds, minutes, ...)
  - ▶ 5 – used in the Gumatj dialect of Australian Aboriginal language Yolngu
  - ▶ 15 – used in the Huli language spoken in Papua New Guinea
  - ▶ 27 – used in the Telefol language spoken in Papua New Guinea

## Examples

- ▶  $(1100000101)_2 = 2^9 + 2^8 + 2^2 + 2^0 = 512 + 256 + 4 + 1 = 773$
- ▶  $(12021)_3 = 1 \cdot 3^4 + 2 \cdot 3^3 + 2 \cdot 3^1 + 1 \cdot 3^0 = 81 + 54 + 6 + 1 = 142$
- ▶  $(4573)_8 =$
- ▶  $33 = (100001)_2 = (120)_3 = (201)_4 = (113)_5 = (53)_6 =$   
 $(45)_7 = (41)_8 = (36)_9 = (33)_{10} = \dots = (23)_{15} = (21)_{16} =$   
 $\dots$
- ▶  $55 = ( )_2 = ( )_4 = ( )_5 = ( )_{11} = ( )_{16}$

## Radix conversion

- ▶ Radix conversion is performed on integer and fractional parts separately

## Radix conversion – integers

- ▶ Radix- $r$  to radix-10: evaluate expression using decimal numbers
- ▶ Radix-10 to radix- $r$ : divide by  $r$  and use the remainder as least significant digit, divide the quotient by  $r$  and take the remainder as second least significant digit etc. until the quotient is zero

- ▶ Example: convert 321 to radix-6

Value	Quotient	Remainder	Digit
321	53	3	$x_0$
53	8	5	$x_1$
8	1	2	$x_2$
1	0	1	$x_3$

- ▶ Hence,  $321 = (1253)_6$

## Radix conversion – integers

- ▶ Radix- $r$  to radix- $r^k$ : group digits into clusters of  $k$  digits and replace each cluster with a radix- $r^k$  digit
- ▶ Example: convert  $(10001101)_2$  to radix-4

$$(10001101)_2 = (\underbrace{10}_2 \underbrace{00}_0 \underbrace{11}_3 \underbrace{01}_1)_2 = (2013)_4 \quad (6)$$

- ▶ Radix- $r^k$  to radix- $r$ : Replace each digit with the corresponding  $k$  digit-representation using radix- $r$  digits
- ▶ Example: convert  $(745)_9$  to radix-3

$$(745)_9 = (\underbrace{7}_{21} \underbrace{4}_{11} \underbrace{5}_{12})_9 = (211112)_3 \quad (7)$$

## Radix conversion – fractions

- ▶ All integer values can be exactly converted from one integer radix to another
- ▶ However, this does not hold for fractional values
- ▶ Example:  
 $\frac{1}{3} = (0.1)_3 = (0.333\dots)_{10} \approx (0.010101\dots)_2$

## Radix conversion – fractions

- ▶ Radix- $r$  to radix-10: evaluate expression using decimal numbers
- ▶ Radix-10 to radix- $r$ : multiply by  $r$  and use the integer part as most significant fractional digit, multiply the resulting fractional part by  $r$  and take the integer part as second most significant fractional digit etc. until the fractional part is zero (which may never happen)

- ▶ Example: convert 0.32 to radix-6

Value	Fractional part	Integer part	Digit
0.32	0.92	1	$x_{-1}$
0.92	0.52	5	$x_{-2}$
0.52	0.12	3	$x_{-3}$
0.12	0.72	0	$x_{-4}$
0.72	0.32	4	$x_{-5}$
0.32	0.92	1	$x_{-6}$
...			

- ▶ Hence,  $0.32 = (0.15304\dots)_6$

## Negative numbers

- ▶ Two ways of representing negative numbers
- ▶ Using the sign (+ and -) and the magnitude
- ▶ Using complement representation
  - ▶ Radix complement
  - ▶ Diminished-radix complement

## Sign-magnitude representation

- ▶ Use one digit to represent the sign
- ▶ Typically map + to 0 and - to  $r - 1$  (1 for binary)
- ▶ The most significant digit is not fully utilized for  $r > 2$
- ▶ Two representations of 0
- ▶ Addition and subtraction of signed-magnitude numbers is complicated as the actual operation is determined by the signs and the magnitudes of the operand
- ▶ Example:
  - ▶ Add a positive  $X$  and a negative number  $-Y$  as  $X + (-Y)$
  - ▶ If  $X > Y$  the result is  $X - Y$  with positive sign while if  $Y > X$  the result is  $Y - X$  with negative sign

## Complement representation

- ▶ In a complement representation a negative number  $-X$  is represented by  $C - X$  for some constant  $C$
- ▶ This representation satisfies  $-(-X) = X$  as  $C - (C - X) = X$
- ▶ Consider the previous example  $X + (-Y)$ 
  - ▶ As  $-Y$  is represented by  $C - Y$  we get  $X + (C - Y) = C - (Y - X)$
  - ▶ If  $Y > X$  the correct answer,  $-(Y - X)$ , is already represented
  - ▶ If  $X > Y$  the result is  $C + X - Y$  and the additional  $C$  must be discarded
- ▶ How should  $C$  be selected such that it can be easily discarded and also such that  $C - Y$  can be easily computed from  $Y$ ?

## Complement representation

- ▶ Define the complement of a digit as
 
$$\bar{x}_i = (r - 1) - x_i \quad (8)$$
- ▶ and for a number (ordered sequence) as
 
$$\bar{X} = (\bar{x}_{M-1}, \bar{x}_{M-2}, \dots, \bar{x}_{-L+1}, \bar{x}_{-L})_r \quad (9)$$
- ▶ Two options for selecting  $C$ :
  - ▶ Compute  $C - X$  by complementing (diminished-radix complement):  $C - X = \bar{X} = \underbrace{r^M - ulp - X}_C$
  - ▶ Select  $C = r^M$  which corresponds to the weight of the digit more significant than the most significant digit (radix complement):  $C - X = r^k - X = \bar{X} + ulp$

## Complement representation

- ▶ For the radix- $r$  case:
  - ▶ Radix complement =  $r$ 's complement
    - ▶ Negate by complementing each digit and add  $ulp$
  - ▶ Diminished-radix complement =  $r - 1$ 's complement
    - ▶ Negate by complementing each digit
  - ▶ Value of a representation  $X = (x_{M-1}, x_{M-2}, \dots, x_{-L+1}, x_{-L})_r$ :
 
$$\begin{cases} -C + \sum x_i r^i & x_{M-1} \geq \frac{r}{2} \\ \sum x_i r^i & \text{otherwise} \end{cases}$$
- ▶ For the binary case:
  - ▶ Radix complement = two's complement
  - ▶ Diminished-radix complement = one's complement

## Binary representations

- ▶ To illustrate the different number representations we will consider the following properties and operations
  - ▶ Representation and numerical range
  - ▶ Increasing the number of bits on the least significant side (left shift) and on the most significant side (right shift/sign-extension)
  - ▶ Negation

## Sign-magnitude

- ▶ Use one bit to represent the sign and the rest of the bits for the magnitude

$$X = (1 - 2x_0) \sum_{i=-L}^{M-2} x_i 2^i = (-1)^{x_0} \sum_{i=-L}^{M-2} x_i 2^i \quad (10)$$

- ▶ Numerical range  $-2^{M-1} + ulp \leq X \leq 2^{M-1} - ulp$
- ▶ Examples
  - ▶  $0 = 00.000$  or  $10.000$
  - ▶  $\frac{13}{8} = 01.101$
  - ▶  $-\frac{13}{8} = 11.101$
- ▶ Increasing word length on MSB side (sign extend)/right shift
  - ▶ Add zeros after sign bit
  - ▶  $\frac{13}{8} = 001.101$
  - ▶  $-\frac{13}{8} = 101.101$
  - ▶  $\frac{13}{16} = 0.1101$
  - ▶  $-\frac{13}{16} = 1.1101$

## One's complement

- ▶ Negate by inverting all bits

$$X = -x_0(2^{M-1} - ulp) + \sum_{i=-L}^{M-2} x_i 2^i \quad (11)$$

- ▶ Numerical range  $-2^{M-1} + ulp \leq X \leq 2^{M-1} - ulp$
- ▶ Examples
  - ▶  $0 = 00.000$  or  $11.111$
  - ▶  $\frac{13}{8} = 01.101$
  - ▶  $-\frac{13}{8} = 10.010$
- ▶ Increasing word length on MSB side (sign extend)/right shift
  - ▶ Add sign-bit before the MSB
  - ▶  $\frac{13}{8} = 001.101$
  - ▶  $-\frac{13}{8} = 110.010$
  - ▶  $\frac{13}{16} = 0.1101$
  - ▶  $-\frac{13}{16} = 1.0010$

## Sign-magnitude

- ▶ Increasing word length on LSB side/left shift
  - ▶ Add zeros after the LSB
  - ▶  $\frac{13}{8} = 01.1010$
  - ▶  $-\frac{13}{8} = 11.1010$
  - ▶  $\frac{13}{4} = 011.010$
  - ▶  $-\frac{13}{4} = 111.010$
- ▶ Negation
  - ▶ Invert sign-bit

## One's complement

- ▶ Increasing word length on LSB side/left shift
  - ▶ Add sign-bit after the LSB
  - ▶  $\frac{13}{8} = 01.1010$
  - ▶  $-\frac{13}{8} = 10.0101$
  - ▶  $\frac{13}{4} = 011.010$
  - ▶  $-\frac{13}{4} = 100.101$
- ▶ Negation
  - ▶ Invert all bits



## Two's complement

$$X = -x_0 2^{M-1} + \sum_{i=-L}^{M-2} x_i 2^i \quad (12)$$

- ▶ Numerical range  $-2^{M-1} \leq X \leq 2^{M-1} - ulp$
- ▶ Examples
  - ▶  $0 = 0.000$
  - ▶  $\frac{13}{8} = 01.101$
  - ▶  $-\frac{13}{8} = 10.011$
- ▶ Increasing word length on MSB side (sign extend)/right shift
  - ▶ Add sign-bit before the MSB
  - ▶  $\frac{13}{8} = 001.101$
  - ▶  $-\frac{13}{8} = 110.011$
  - ▶  $\frac{13}{4} = 0.1101$
  - ▶  $-\frac{13}{4} = 1.0011$

## Negative radix

- ▶ To avoid the complement representations one suggestion is to use a negative-radix system, i.e.,  $r = -\beta$  where  $\beta$  is a positive integer

$$X = \sum_{i=L}^{M-1} x_i (-\beta)^i \quad (13)$$

- ▶ This number representation has some interesting properties, but suffers from an unbalanced range with typically a factor  $\beta$  difference in the number of positive and negative numbers

## Two's complement

- ▶ Increasing word length on LSB side/left shift
  - ▶ Add zeros after the LSB
  - ▶  $\frac{13}{8} = 01.1010$
  - ▶  $-\frac{13}{8} = 10.0110$
  - ▶  $\frac{13}{4} = 011.010$
  - ▶  $-\frac{13}{4} = 100.110$
- ▶ Negation
  - ▶ Invert all bits and add one at the LSB position

## Examples

- ▶ Express  $-54$  in radix and diminished-radix complement radix-5 number systems, respectively
- ▶ Express  $-35$  in a nega-binary, i.e., radix  $-2$ , number system